



About us

Sun, 2015/08/16 - 18:50 -- Szalacsi Alexandra

“Education and Society” Doctoral School of Education

Faculty of Humanities, University of Pécs

Director of the Doctoral School: Professor Katalin Kéri

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Doctoral program in the History of Education

Director of the Program: Professor Katalin Kéri

The aim of the Doctoral Program is to enable students carry out multi-aspect research in the field of history of education and prepare them to teach in the field. History of education is a special discipline due to its position as a scientific field both in teacher education and in history. Cultural History is significant within History of Education.

The courses in this program are strongly related to those in the other program of the Doctoral School. The program offers grounding for the historical aspects of Educational Sciences with combining diverse approaches, such as the outcomes of social history, history of science, cultural history, and educational politics. The program discusses the research problems in international (mainly European) context, while also focusing on the history of education and historiography of education in Hungary. The program offers the discussion of multi-faceted problems in the field of history. Based on this the program:

-gives extensive introduction in the methodology of researching education

-discusses the main national and international scientific results in the field, focusing on the 19-20th centuries



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-prepares students to critically read literature

-gives the opportunity to understand diverse research scenes

-enables students to prepare scientific papers

Doctoral program in the Sociology of Education



Director of the Program: Professor Katalin Forray R.

Scientific problems and research questions about education and schooling can be discussed in diverse theoretical frameworks within the multidimensional structure of the society. The educational politics aspect of the educational structure analyzes the relation between education and the society through the study and understanding of leadership and management-related problems. Researches focus on the long-term symbolic production of capital within the context of cultural stratification of the society and the manifest and latent pedagogical impact related to the different contexts of education. This framework focuses on the following topics:

-demographic, emigrational and settlements-structured processes affecting schooling

-economic, social and space-structured processes affecting schooling

-international processes

-the inner and outer context of schools



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-the mentality of the teachers

-the socio-cultural characteristics of students

-social time, the structural time of the school (the question of temporality), the relation between the future quality of life and the biological wealth

It prepares for the reading and critical analysis of the literature, gives the opportunity to understand diverse research scenes, and enables students to prepare scientific papers. The specialization in Romology is not a separate unit, it is integrated within the program. The students who are interested in the research within the Romology attend the seminars of sociological education program, and can alternatively to arrange courses in the subject: about history, culture, and political self-organization of the Gypsies.

The courses of Doctoral School cover a wide range of multidisciplinary topics and disciplines. Besides the topics mentioned above, the Doctoral School offers courses with special focus in accordance with the research fields of students. The courses are offered by the professors of the doctoral school and also by guest professors. The topics above create the methodological and theoretical basis for asking the relevant research questions, and formulating research problems.

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